Ministry of Education and Science of Ukraine

Ternopil Volodymyr Hnatiuk National Pedagogical University

EDUCATIONAL AND PROFESSIONAL PROGRAMME

"PRESCHOOL EDUCATION"

Second (master's) level of higher education

Specialty 012 Preschool education
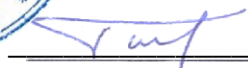
Branch of knowledge 01 Education/Pedagogy

Ternopil – 2022

APPROVAL LETTER of
EDUCATIONAL AND PROFESSIONAL PROGRAMME

BRANCH OF KNOWLEDGE	01 Education/Pedagogy
SPECIALTY	012 Preschool education
SUBJECT SPECIALITY	–
SECOND SPECIALITY (SUBJECT SPECIALISATION)	–
SPECIALISATION	–
LEVEL OF HIGHER EDUCATION	The second (master's) degree
DEGREE	Master's degree
EDUCATIONAL QUALIFICATION	Kindergarten Teacher

APPROVED BY
Chairman of the Scientific and Methodological Council of Ternopil Volodymyr Hnatiuk National Pedagogical University

_____ Grygoriy Tereshchuk
27 June 2022.

CHANGES AND ADDITIONS WERE MADE
by the working group of the educational programme "Preschool Education" of Ternopil Volodymyr Hnatiuk National Pedagogical University Head of the working group (guarantee of the educational programme)

_____ Volodymyr Chaika
27 June 2022.

PREFACE

The educational and professional programme was amended and supplemented by a working group:

1. Volodymyr Chaika, Doctor of Pedagogical Sciences, Professor, Dean of the Faculty of Pedagogy and Psychology of Ternopil Volodymyr Hnatiuk National Pedagogical University – guarantee;

2. Oleksandra Yankovych, Doctor of Pedagogical Sciences, Professor, Head of the Department of Pedagogy and Methods of Primary and Preschool Education at Volodymyr Hnatiuk Ternopil National Pedagogical University;

3. Iryna Zharkova, Candidate of Pedagogical Sciences, Associate Professor at the Department of Pedagogy and Methods of Primary and Preschool Education, Ternopil Volodymyr Hnatiuk National Pedagogical University;

4. Oksana Pysarchuk, Candidate of Pedagogical Sciences, Associate Professor at the Department of Pedagogy and Methods of Primary and Preschool Education, Ternopil Volodymyr Hnatiuk National Pedagogical University;.

5. Khrystyna Reminnyk, Master's degree student majoring in Preschool Education, first-year student of the Faculty of Pedagogy and Psychology of Ternopil Volodymyr Hnatiuk National Pedagogical University.

Reviews / feedback from stakeholders (including employers, alumni, local authorities, other HEIs, etc.) and external reviewers):

1. Larysa Zdanevych, Doctor of Pedagogical Sciences, Professor, Head of the Department of Preschool Pedagogy, Psychology and Professional Methods at Khmelnytsky Humanitarian and Pedagogical Academy.

2. Halyna Baran, Head of the Ternopil Pre-school No. 18 of the Ternopil City Council.

3. Oleksandr Kvak, Director of the Brody Professional Pedagogical College named after Markiyan Shashkevych.

1. Profile of the educational programme "Preschool Education" in specialty 012 Preschool Education

1 – General information	
Full name of the higher education institution and structural unit	Ternopil Volodymyr Hnatiuk National Pedagogical University, Faculty of Pedagogy and Psychology, Department of Pedagogy and Methods of Primary and Preschool Education
Level of higher education	Second (master's) degree
Degree of higher education	Master's degree
Branch of knowledge	01 Education/Pedagogy
Specialty	012 Preschool education
Specialisation	
Official name of the educational programme	"Preschool education"
Qualification	Master of Pre-school education
Qualification in the diploma	Degree of higher education - Master's degree Speciality - 012 Preschool education Educational programme - "Preschool education"
Form of study	Institutional (full-time, extramural, distance); dual)
Language(s) of instruction	English
Cycle/level	NQF of Ukraine - level 7, FQ-EHEA - second cycle, EQF-LLL - level 7
Type of diploma and scope of the educational programme	Master's degree, single Volume of the EPP - 90 ECTS credits, duration of study - 1 year 4 months
Background	Bachelor's degree in the speciality 012 Preschool Education or other specialities in the field of knowledge 01 Education/Pedagogy or Master's degree or specialist's degree obtained in another speciality. https://tnpu.edu.ua/abiturient
Accreditation status	Accreditation Commission of Ukraine (decision of 27 December 2018, protocol No. 133) Certificate of accreditation of the educational and professional programme "Preschool Education": series UD № 20006842 Valid until 01.07.2024 (based on the order of the Ministry of Education and Science of Ukraine dated 8.01.2019 No. 13) https://tnpu.edu.ua/about/public_inform/akredytatsiia%20ta%20litsenzuvannia/sertyfikat_akredytatsiji_osvitni_programy_magistr.pdf

Internet address for permanent posting of the educational programme description	https://tnpu.edu.ua/about/public_inform/akredytatsiia%20ta%20litsenzuvannia/osvitni_prohramy/magistr/fpp/opp_012.php

2 – Objective of the educational programme

To provide students with thorough knowledge, research skills with an emphasis on the development of critical pedagogical thinking, emotional intelligence, giving preference to the formation of creativity, development of general and professional competencies necessary for the implementation of professional, pedagogical and educational and scientific activities in the field of higher and preschool education, which is the fundamental basis of the professionalism of a modern specialist of a higher pedagogical school.

3 – Characteristics of the programme

Subject area (field of knowledge, speciality, specialisation (if any))	Field of knowledge - 01 Education / Pedagogy Speciality - 012 Preschool education ***Object of study and activity:*** organisation of preschool education, educational and psychological and pedagogical innovation, organisation and provision of the educational process in higher education institutions for the training of specialists for the preschool education system. ***Learning objective:*** training of specialists capable of solving complex problems of preschool education that require research and/or innovation. ***Theoretical content of the subject area:*** preschool education, preparation of future specialists for professional activity, educational technologies for teaching preschoolers, management of preschool education, monitoring the quality of preschool education. Methods, techniques and technologies: theoretical, empirical methods, methods of individualisation of learning and integrated learning, IT technologies, personality-oriented technology, open learning technologies, information and communication technologies, collaborative technology. ***Tools and equipment:*** multimedia equipment, interactive whiteboard, online interactive learning tools.
Orientation of the educational programme	Educational and professional, applied
Main focus of the educational programme and specialisation	Special. Formation and development of professional competence for research and innovation in the field of preschool education, taking into account modern European integration processes in education. Thorough mastery of academic disciplines with extensive use of practical training, methods of research on the peculiarities of preschool child development, appropriate design of the pedagogical process in preschool education.
Features of the programme	The programme is focused on solving applied problems in the field of preschool education, preparing a future specialist to perform pedagogical functions, taking into account modern requirements in the educational environment. The programme is based on modern knowledge of sectoral legislation and regulatory and instructional materials in the field of preschool education; modern ideas about trends, patterns of development of pedagogy and methods of preschool education. The educational component of the programme is aimed at studying theoretical courses related to the implementation of professional activities in the field of preschool education and improving its effectiveness. The professional practical component of the educational programme is aimed at performing professional tasks

	in the conditions of preschool education institutions, developing skills and abilities to work with preschool children in accordance with current regulations.
4 – Suitability of graduates for employment and further education	
Employment suitability	According to the current edition of the National Classifier of Ukraine: Classifier of Occupations DK 003: 2010 as amended by the order of the Ministry of Economic Development and Trade of Ukraine dated 18. 08. 2020 № 1574, the master of preschool education has the right to hold the following positions: 1229.4 Heads of departments in the field of education and industrial training 2332 Educators of preschool institutions 2351 Professionals in the field of teaching methods 2352 Inspectors of educational institutions 2359 Other professionals in the field of education 3320 Specialists in preschool education According to the International Standard Classification of Occupation 2008 (ISCO-08), a master's degree can be held in the following positions: 1341 Child Care Services Managers 1345 Education Managers 2351 Education Methods Specialists
Further study	Possible continuation of education at the educational and scientific level of Doctor of P. qualifications in the adult education system.
5 – Teaching and assessment	
Teaching and learning	Student-centred learning, problem-based learning, self-study, integration of educational, practical and research activities; lectures, practical and laboratory classes, individual research tasks; learning technologies: health-saving, information and communication, game, communicative and speech, social and communicative, developmental, diagnostic, propedeutic, educational, personality-oriented, activity-based, differentiated learning.
Assessment	The organisation of control and assessment of students' academic achievements is determined by the "Regulations on the system of assessment of academic achievements of higher education students" at Volodymyr Hnatiuk Ternopil National Pedagogical University, approved by the Academic Council of the University, Minutes No. 4 of 25 October 2016, put into effect by the Rector's Order No. 236-p of 31 October 2016, as amended, Minutes No. 10 of 31 March 2020, put into effect by the Rector's Order No. 83-p of 31 March 2020. https://tnpu.edu.ua/about/public_inform/upload/2018/Polozhennja_pro_systemu_otsinjuvannja.pdf Forms of control: oral and written examinations, essays, test control, semester exams and tests, defence of reports on pedagogical practice, presentations of individual research tasks (IRT), defence of master's thesis, project work. Assessment of academic achievements of higher education students is carried out according to: - national differentiated scale (excellent, good, satisfactory, unsatisfactory); - national undifferentiated scale (passed, failed); - 100-point scale; - ECTS scale (A, B, C, D, E, F, FX).
6 – Programme competences	
Integral competence	The ability to competently solve complex tasks and problems in the organisation and monitoring of the educational process in the system of preschool education, which involves research and/or innovation in situations characterised by uncertainty of conditions and requirements.

General competences (GC)	**GC -1.** Ability to act in a socially responsible and conscious manner. **GC -2.** Ability to generate new ideas (creativity). **GC -3.** Ability to conduct research at the appropriate level. **GC -4.** Ability to abstract thinking, analysis and synthesis. **GC -5.** Ability to work in a team. **GC -6.** Appreciation and respect for diversity and multiculturalism. **GC -7.** Ability to communicate in the state language both orally and in writing. **GC -8.** Ability to search, process and analyse information from various sources.
Professional competences (PrC)	**PrC -1.** Ability to organise the educational process in preschool education institutions using modern means, methods, techniques, technologies. **PrC -2.** Ability to provide methodological support for the educational activities of the preschool institution освіти. **PrC -3.** Ability to provide psychological and pedagogical guidance in the personal development of children of early and preschool age, including children with special educational needs. **PrC -4**. Readiness to organise financial and economic activities of preschool education institutions **PrC -5.** Ability to create and implement scientific developments aimed at improving the quality of educational activities and the educational environment in the system of preschool, in particular, inclusive education. **PrC -6.** Ability to carry out educational activities to improve the psychological and pedagogical competence of educators, parents, and the public. **PrC -7.** Ability to organise cooperation of the preschool education institution with various social institutions, categories of specialists and partnership with parents. **PrC -8.** Ability to carry out regulatory and legal regulation of the activities of preschool education institutions, guided by legislative documents and the basics of professional ethics. **PrC -9.** The ability to self-education, self-improvement, self-realisation in professional activities and competitive ability in the labour market. **PrC -10.** Ability to study the leading trends in the development of education systems in different countries of the world due to historical changes; to integrate the most significant achievements of foreign education systems, pedagogical heritage and achievements of the modern national education system into modern practice. **PrC -11.** Ability to determine the state and potential of preschool education at the state level and its macro- and micro-environment through the use of a set of methods of strategic and operational analysis; create electronic didactic tools using hypertext and multimedia technologies; search and select information on the global Internet; actively work in the information and communication pedagogical environment. **PrC -12.** Ability to form key competences in students in accordance with the state standard of preschool education. **PrC -13.** Ability to think creatively; study the laws of pedagogical management, its structure, functions in preschool education; to monitor the quality of educational services, personally oriented interaction with all participants in the educational process in various pedagogical situations; to implement the main directions of pedagogical management and certification of teaching staff; methods of detailed analysis of the educational process in preschool education institutions; introduce information and analytical study of innovations into the system of own pedagogical management, create favourable conditions for the development of preschool education. **PrC -14.** Ability to implement an integrated approach to the educational process in preschool education; to search for and acquire new knowledge, skills and abilities in the organisation of the educational process in preschool education, in particular

	through effective management of resources and information flows; to systematically use ICT in the educational process, to determine learning objectives and ways to achieve them; to build their own educational and professional trajectory and look for mechanisms to develop a programme to achieve them; lifelong learning.

7 – Programme learning outcomes

PLO-1. To critically comprehend the conceptual foundations, goals, objectives, principles of functioning of preschool education in Ukraine.

PLO-2. Introduce information and communication technologies and generate new ideas in the organisation of the educational process of preschool education institutions of various types.

PLO-3. To establish interaction with various social institutions, categories of professionals and parents in order to ensure the quality of preschool education, implement research and innovation projects.

PLO-4. Analyse and compare the results of pedagogical influence on the individual development of a preschool child in different activities.

PLO-5. To organise methodological support of educational activities in the multicultural environment of the preschool education institution to develop children's respect for different nationalities and the ability to interact.

PLO-6. To provide psychological and pedagogical guidance in the individual development of the child's personality.

PLO-7. To know and use the legislative framework of preschool education in practice.

PLO-8. Identify and reproduce in the practical activities of the preschool teacher the best pedagogical practices and research results.

PLO-9. To apply modern didactic and methodological principles of teaching psychological and pedagogical disciplines in professional activities and to choose appropriate technologies and methods.

PLO-10. Possess the skills and abilities to analyse, forecast, plan, organise the educational process in a preschool education institution, taking into account the principles of child centredness, health care, inclusion, developmental learning, personality-oriented approach, subject-subject interaction.v

PLO-11. Organise nutrition, medical care, and recreation for children.

PLO-12. Be able to plan and coordinate financial and economic activities of preschool education institutions..

PLO-13. Define management as a process, its laws and principles. To know the general and special functions of management; purpose, tasks, principles, criteria, types of management functions such as planning, organisation, regulation, adjustment and control. Understand the preschool educational institution as an object of management.

PLO-14. To be able to consciously apply scientific and practical achievements of different education systems in work; to understand the specifics of education systems in different countries of the world, to determine the impact on modern educational transformations, to draw conclusions for practical application in their own pedagogical activities through use in classes, in management activities, games and other types of work with preschool children.

PLO-15. To know and analyse normative documents on the state-social system of education management, organisation of pedagogical activity of preschool education institution; to select methods of effective pedagogical management in preschool education institution; to demonstrate the ability to identify the main directions of management activities and adjust the educational process based on a systematic study of the teaching staff and the contingent of preschoolers; to have the ability to draw up a programme of self-education, self-improvement; to design their own management style on a scientific basis.

PLO-16. To be able to use information and communication technologies in a pedagogically appropriate manner to solve complex specialised tasks and practical problems in professional activities.

PLO-17. To develop the personnel policy of the preschool education institution, to form the organisational culture of the preschool education institution based on the use of world experience in personnel management, peculiarities icf the national business culture and mentality of the people; to plan and organise their own activities, combine the main principles of management in it, apply them depending on the situation.

PLO-18. To communicate, focusing on the styles of speech communication in the process of solving professional and pedagogical tasks.

PLO-19 Use verbal and non-verbal communication tools to improve the level of professional culture.

PLO -20. To learn throughout life and improve with a high level of autonomy the qualifications acquired during training.

	8 – Resource support for programme implementation
Personnel support	The staff of the educational programme consists of the teaching staff of the Department of Pedagogy and Methods of Primary and Preschool Education. The teaching of certain disciplines involves the teaching staff of the following departments: philological disciplines of primary and preschool education; pedagogy and education management; psychology; computer science and methods of its teaching; philosophy and social sciences in accordance with the competence and experience of scientific and pedagogical staff. Teachers who ensure the implementation of this programme have the appropriate basic education, the required number of publications in Scopus, Web of science, professional, scientific and metric publications, and actively participate in scientific and practical conferences of various levels (international, national, regional). The practice-oriented nature of the educational programme involves the participation of practitioners who correspond to the speciality in which the EPP is implemented, which enhances the synergistic relationship between theoretical and practical training. The staffing of the EPP "Preschool Education" for the preparation of masters meets the requirements set out in the Licensing Conditions for the Conduct of Educational Activities (Resolution of the Cabinet of Ministers of Ukraine No. 1187 of 30 December 2015 (as amended by the Resolutions of the Cabinet of Ministers of Ukraine No. 347 of 10 May 2018; No. 180 of 03 March 2020) "On Approval of Licensing Conditions for the Conduct of Educational Activities of Educational Institutions").
Material and technical support	The material and technical support for the professional training of masters of the educational and professional programme "Preschool Education" meets the licensing requirements. Teaching of the disciplines of the educational programme "Preschool Education" is carried out in laboratories and specialised classrooms, which are equipped with appropriate equipment and facilities. The areas of the premises used in the educational process comply with sanitary standards, fire safety requirements: in accordance with the current standards for the training of higher education students at the second (master's) level of higher education (Resolution of the Cabinet of Ministers of Ukraine No. 1187 of 30 December 2015 "On Approval of Licensing Conditions for the Conduct of Educational Activities of Educational Institutions" (as amended by Resolution of the Cabinet of Ministers of Ukraine No. 365 of 24.03.2021)).
Information and educational support	Students can use the funds of the scientific library of V. Hnatiuk TNPU. According to the current standards for the training of higher education students at the second level of higher education (Resolution of the Cabinet of Ministers of Ukraine No. 1187 of 30 December 2015 "On Approval of Licensing Conditions for the Conduct of Educational Activities of Educational Institutions" (as amended by the Resolution of the Cabinet of Ministers of Ukraine No. 365 of 24.03.2021)). The library's collections include textbooks, manuals, periodicals, reference and other educational literature. The volume of funds is sufficient for independent and individual work of postgraduate students. Applicants have the opportunity to use the funds of the electronic library, which includes scientific and methodological publications of leading domestic and foreign scientists and university teachers. The educational programme is fully provided with teaching and methodological complexes for all academic disciplines, which are placed in the educational space of the university.

9 – Academic mobility	
National credit mobility	TNPU cooperates with research institutions of Ukraine, the National Academy of Sciences of Ukraine, the National Academy of Pedagogical Sciences of Ukraine, maintains close ties with related universities of Ukraine, in particular with the Drahomanov National Pedagogical University, Lesya Ukrainka Eastern European National University, Vasyl Stefanyk Precarpathian National University, Chernivtsi National University, Kharkiv National Pedagogical Academy, Khmelnytsky National Humanitarian and Pedagogical Academy, and others. Vasyl Stefanyk National University, Yuriy Fedkovych Chernivtsi National University, H. Skovoroda Kharkiv National Pedagogical University, Khmelnytsky Humanitarian and Pedagogical Academy, etc.
International credit mobility	TNPU cooperates with foreign universities in accordance with TNPU agreements on international credit mobility, in particular ERASMUS+: with Humanitas University (Sosnowiec) (27.11.2018 - unlimited); Vienna University of Education (06.04.2021 - 11.11.2026); Lublin University of Education in Rykie (24.09.2020 - 24.09.2025); Janusz Korczak University of Education in Warsaw (11.02. 2020 - 10.02.2025); Jan Długosz University of Humanities and Natural Sciences in Czestochowa (10.10.2016 - unlimited); Cuiavian-Pomeranian University of Technology (Bydgoszcz) (27.10.2014 - unlimited); Shenyang Normal University (29.11.2018 - 28.11.2023), etc. https://tnpu.edu.ua/about/pidrozdily/partners.php International credit mobility is carried out in accordance with the "Regulations on the Procedure for Exercising the Right to Academic Mobility at Volodymyr Hnatiuk Ternopil National Pedagogical University" approved by the Academic Council of the University, Minutes No. 5 of 29. 11. 2016, put into effect by the Rector's Order No. 263-p of 29. 11. 2016, with amendments and additions approved by the Academic Council of the University, Protocol No. 3 of 22. 22. 10. 2019, put into effect by the order of the rector № 230-r of 23. 10. 2019. https://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_poriadok_realizatsii_prava_na_akademichnu_mobilnist.pdf
Training of foreign higher education students	It is possible to study in English, Polish or Ukrainian after completing the course.

2. List of components of the educational and professional programme and their logical sequence

2.1. List of components of the educational and professional programme

Code	Components of the educational programme (academic disciplines, undergraduate thesis, practices, qualification work)	Number of credits	Form of the final control
1. COMPULSORY COMPONENTS OF EDUCATIONAL PROGRAMME			
1.1 GENERAL TRAINING			
EDG1	Modern Ukrainian Academic Speech	3	Test
EDG 2	Digital Technologies in Education and Science: Training Course	3	Test
1.2. PROFESSIONAL TRAINING			
EDPr1	Comparative Pedagogy	3	Exams
EDPr2	Actual Problems of Preschool Education	4	Exams
EDPr3	Actual Problems of Children's Psychology	4	Test
EDPr4	Oganization and Management in Preschool Education	3	Test
EDPr5	Management in Education	3	Exams
EDPr6	Innovative Technologies of Preschool Education	3	Exams
EDPr7	Organization of Successful Activity	3	Test
EDPr8	Communacation Leadership of Teacher	3	Test
1.3. PRACTICE			
EDPr 9	Teaching Practice	12	Test
TOTAL VOLUME OF COMPULSORY COMPONENTS		**44**	
2. SELECTIVE COMPONENTS OF EDUCATIONAL PROGRAMME			
2.1. GENERAL TRAINING			
1.	From the university-wide catalogue of elective disciplines of general training of the master's level of higher education	4	Exams
2.2. PROFESSIONAL TRAINING			
1.1	From the catalogue of elective disciplines of professional training of the educational programme "Preschool Education" for the second (master's) level of higher education of TNPU / other HEIs or other educational programmes of TNPU under external or internal academic mobility programmes	3	Test
1.2	From the catalogue of elective disciplines of professional training of the educational programme "Preschool Education" for the second (master's) level of higher education of TNPU / other HEIs or other educational programmes of TNPU under external or internal academic mobility programmes	5	Test
1.3	From the catalogue of elective disciplines of professional training of the educational programme "Preschool Education" for the second (master's) level of higher education of TNPU / other HEIs or other educational programmes of TNPU under external or internal academic mobility programmes	5	Test
1.4	From the catalogue of elective disciplines of professional training of the educational programme "Preschool Education" for the second (master's) level of higher education of TNPU / other HEIs or other educational programmes of TNPU under external or internal academic mobility programmes	3	Test
1.5	From the catalogue of elective disciplines of professional training of the educational programme "Preschool Education" for the second (master's) level of higher education of TNPU / other HEIs or other educational programmes of TNPU under external or internal academic mobility programmes	3	Test
1.6	From the catalogue of elective disciplines of professional training of the educational programme "Preschool Education" for the second (master's) level of higher education of TNPU / other HEIs or other educational programmes of TNPU under external or internal academic mobility programmes	3	Test
1.7	From the catalogue of elective disciplines of professional training of the educational programme "Preschool Education" for the second (master's) level of higher education of TNPU / other HEIs or other educational programmes of TNPU under external or internal academic mobility programmes	4	Test
ВКП1.8	From the catalogue of elective disciplines of professional training of the educational programme "Preschool Education" for the second (master's) level of higher education of TNPU / other HEIs or other educational programmes of TNPU under external or internal academic mobility programmes	4	Test
TOTAL VOLUME OF SELECTIVE COMPONENTS		**34**	

3. ATTESTATION			
AT 1	Master's thesis	12	Exams
TOTAL VOLUME EDUCATIONAL AND PROFESSIONAL PROGRAMME		**90**	

2.2. Structural and logical diagram of educational and professional programme

	1 course		2 course
	I semester	**II semester**	**III semester**
1. COMPULSORY COMPONENTS OF EDUCATIONAL PROGRAMME			
GENERAL TRAINING	Modern Ukrainian Academic Speech		
	Digital Technologies in Education and Science: Training Course		
PROFESSIONAL TRAINING	Actual Problems of Preschool Education	Communacation Leadership of Teacher	Comparative Pedagogy
	Actual Problems of Children's Psychology		Organization of Successful Activity
	Oganization and Management in Preschool Education		Teaching Practice
	Management in Education		
	Innovative Technologies of Preschool Education		
	Магістерська робота		
2. SELECTIVE COMPONENTS OF EDUCATIONAL PROGRAMME			
GENERAL TRAINING		From the university-wide catalogue of elective disciplines of general training of the master's level of higher education (4кр.)	

PROFESSIONAL TRAINING		From the catalogue of elective disciplines of professional training of the educational programme "Preschool Education" for the second (master's) level of higher education of TNPU / other HEIs or other educational programmes of TNPU under external or internal academic mobility programmes (3 кр.)	From the catalogue of elective disciplines of professional training of the educational programme "Preschool Education" for the second (master's) level of higher education of TNPU / other HEIs or other educational programmes of TNPU under external or internal academic mobility programmes (4кр.)
		From the catalogue of elective disciplines of professional training of the educational programme "Preschool Education" for the second (master's) level of higher education of TNPU / other HEIs or other educational programmes of TNPU under external or internal academic mobility programmes (5кр.)	From the catalogue of elective disciplines of professional training of the educational programme "Preschool Education" for the second (master's) level of higher education of TNPU / other HEIs or other educational programmes of TNPU under external or internal academic mobility programmes (4кр.)
		From the catalogue of elective disciplines of professional training of the educational programme "Preschool Education" for the second (master's) level of higher education of TNPU / other HEIs or other educational programmes of TNPU under external or internal academic mobility programmes (5 кр.)	

		From the catalogue of elective disciplines of professional training of the educational programme "Preschool Education" for the second (master's) level of higher education of TNPU / other HEIs or other educational programmes of TNPU under external or internal academic mobility programmes (3 кр.)	
		From the catalogue of elective disciplines of professional training of the educational programme "Preschool Education" for the second (master's) level of higher education of TNPU / other HEIs or other educational programmes of TNPU under external or internal academic mobility programmes (3 кр.)	
		From the catalogue of elective disciplines of professional training of the educational programme "Preschool Education" for the second (master's) level of higher education of TNPU / other HEIs or other educational programmes of TNPU under external or internal academic mobility programmes (3 кр.)	

3. Form of certification of higher education students

Form of certification of higher education students	Certification of applicants for higher education in the educational and professional programme "Preschool Education" is carried out in the form of a public defence of a master's thesis. Attestation is carried out openly and publicly.
Requirements for qualification work	The qualification work should involve solving a complex task or problem in the field of preschool education, characterised by uncertainty of conditions and requirements and involving research and/or innovation. The qualification work should not contain academic plagiarism, falsification and fabrication. The qualification work must be posted in the repository of the higher education institution.

Internal quality assurance of education

Internal quality assurance system for higher education	There is an internal quality assurance system in place, which includes the following procedures and measures: • determination of principles and procedures for quality assurance of higher education; • monitoring and periodic review of educational programmes; • Ensuring the availability of the necessary resources for the organisation of the educational process, including the independent work of students; • ensuring the availability of information systems for effective management of the educational process; • ensuring that information on educational programmes, degrees of higher education and qualifications is made public; • ensuring the observance of academic integrity by employees of higher education institutions and higher education students, including the creation and operation of an effective system for the prevention and detection of academic plagiarism. The system of ensuring the quality of educational activities and the quality of higher education at the request of the higher education institution is evaluated by the National Agency for Quality Assurance in Higher Education or its accredited independent institutions for evaluation and quality assurance of higher education for its compliance with the requirements for the quality assurance system of higher education approved by the National Agency for Quality Assurance in Higher Education and international standards and recommendations for quality assurance in higher education. Regulated by the Regulations on the Internal Quality Assurance System at Volodymyr Hnatiuk Ternopil National Pedagogical University (approved by the Academic Council of the University, Minutes No. 7 of 23 February 2016, as amended and supplemented by the Academic Council of the University, Minutes No. 6 of 23 December 2019, put into effect by the order of the rector № 29-р of 29. 01. 2019) https://tnpu.edu.ua/about/public_inform/upload/2021/Polozhennia_pro_systemu_vnutrishnoho_zabezpechennia_yakosti.pdf
Principles and procedures for ensuring the quality of education	The principles and procedures for ensuring the quality of higher education at TNPU are presented in the following regulatory documents:

	• Regulations on the organisation of the educational process at Ternopil Volodymyr Hnatiuk National Pedagogical University: http://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_orhanizatsiiu_osvitnoho_pro tsesu.pdf • Regulations on the organisation and conduct of student internships: http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_orhanizatsiiu_ta_provedenni a_praktyk_studentiv.pdf • Regulations on academic mobility of higher education students and research and teaching staff. Regulations on the implementation of the right to academic mobility: http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_poriadok_realizatsii_prava_na_akademichnu_mobilnist.pdf • Regulations on the system of internal quality assurance of education: http://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_systemu_vnutrishnoho_zabezpechennia%20yakosti.pdf • Regulations on the Centre for Education Quality Assurance:http://tnpu.edu.ua/about/public_inform/upload/Vchena_rada%2018-19/Положення%20про%20центр%20забезпечення%20якості%20освіти.pdf
Monitoring and periodic review of educational programmes	The Support Group of the Preschool Education Programme monitors the labour market, organisationally supports the process of training higher education students throughout the entire period of study, analyses its relevance, compliance of the programme with current regulations, recommendations of the Ministry of Education and Science of Ukraine, requirements of employers and the student community, and, if necessary, develops changes to curricula and other documentation. Regulated by the Regulations on the Internal System of Quality Assurance of Educational Activities at Volodymyr Hnatiuk Ternopil National Pedagogical University, approved by the Academic Council of the University, Minutes No. 7 of 23 February 2016, as amended and supplemented by the Academic Council of the University, Minutes No. 6 of 23 December. 2019, put into effect by the order of the rector № 29-р from 29. 01. 2019.. https://tnpu.edu.ua/about/public_inform/upload/2021/Polozhennia_pro_systemu_vnutrishnoho_zabezpechennia_yakosti.pdf
Annual evaluation of higher education students, research and teaching staff of higher education institutions and regular publication of the results of such evaluations on the official website, on information stands and in any other way	A mechanism for evaluating the achievements of applicants for scholarships has been introduced; evaluation of academic staff based on ratings of research, methodological and organisational work and rating of teachers based on the results of a questionnaire of applicants. It is laid down in the following regulatory documents of TNPU: • Regulations on Rating Assessment of Higher Education Applicants at Ternopil Volodymyr Hnatiuk National Pedagogical University: http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_reitynhove_otsiniuvannia_zdobuvachiv_vyshchoi_osvity.pdf; • Procedure for forming a rating of persons studying at the expense of the state (local) budget: http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennja_pro_form_reytyngu_derzhbjud zhet.pdf; • Rules for awarding scholarships at Ternopil Volodymyr Hnatiuk National Pedagogical University:

	http://tnpu.edu.ua/about/public_inform/upload/2018/Pravyla_pryznachennja_stypendij_pdf; • Regulations on the rating assessment of the professional activities of research and teaching staff: http://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_reitynhove_otsiniuvannia_profesiinoi_diialnosti_naukovo_pedahohichnykh_pratsivnykiv.pdf; The results of the assessment and ranking are published on the TNPU website: http://tnpu.edu.ua/about/pidrozdily/monitoring/Rezultaty_monitorynhovykh_doslidzhen_za_2018–2019_rr..pdf
Professional development of academic, pedagogical and research staff	It is regulated by the Regulation on advanced training (internship) of pedagogical and scientific-pedagogical staff, approved by the Academic Council of the University, Protocol No. 1 of 30.08.2019, put into effect by the order of the rector No. 180-r of 02.09.2019. https://tnpu.edu.ua/naukova-robota/staguvana/Polozhennia_pro_pidvyshchennia_kvalifikatsii_ped..pdf Work is underway to strengthen the practical component of advanced training of academic staff in the system of postgraduate and non-formal education, in particular through internships at enterprises, institutions, organisations within Ukraine and abroad, participation in international projects, grant programmes, and training in certification programmes. TNPU has developed and is implementing a professional development programme for teachers: http://tnpu.edu.ua/about/public_inform/upload/2019/Programa_profesijnoho_rozvytku_vykladachi v.pdf
Availability of necessary resources for organising the educational process	Applicants for the EPP "Preschool Education" are provided with the necessary resources (material base, teaching and methodological and information support, distance learning platform Moodle). Measures are being taken to improve the organisation of independent work of applicants of various forms of education, including through constant monitoring, updating of discipline courses, and the distance learning platform Moodle. TNPU has in place: • Regulations on the organisation of students' independent work: http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_samostiinu_robotu_studenti v__.pdf; • Regulations on Distance Learning at Ternopil Volodymyr Hnatiuk National Pedagogical University: http://tnpu.edu.ua/about/public_inform/upload/2018/Polozhennia_pro_dystantsiine_navchannia.pdf • Regulations on the electronic educational and methodological complex of the discipline: http://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_elektronnyi_navchalno_metodychnyi_kompleks_navchalnoi_dystsypliny.pdf
Ensuring the observance of academic integrity by employees of higher education institutions and higher education students, including the	TNPU has in place: • Regulations on Prevention and Detection of Plagiarism and Other Academic Dishonesty in the Educational and Research Work of Higher Education Applicants: http://tnpu.edu.ua/naukovarobota/public%20information/Plag%20zdobyv.pdf;

creation and functioning of an effective system for the prevention and detection of academic plagiarism in the scientific works of employees of higher education institutions and higher education students	• Regulations on the prevention and detection of plagiarism and other types of academic dishonesty in the educational, methodological and research work of employees: http://tnpu.edu.ua/naukovarobota/public%20information/Plagiat%20pracivn.pdf. TNPU has a Standing Committee on Ethics and Academic Integrity to prevent plagiarism in educational activities: http://tnpu.edu.ua/about/public_inform/upload/Vchena_rada%2018-19/Комісія%20з%20академічної%20доброчесності.jpg All higher education students and academic staff who ensure the implementation of the programme sign a declaration of academic integrity. Qualification works of higher education students are checked for plagiarism in the Moodle system.
Other procedures and activities	TNPU has: • Institutional model of the system of internal quality assurance of education: http://tnpu.edu.ua/about/pidrozdily/monitoring/Instytutsiina_model_systemy_vnutrishnoho_zabezpechennia_jakosti_TNPU.pdf; • Programme of measures to ensure the quality of education: http://tnpu.edu.ua/about/public_inform/upload/2019/Programa_zakhodiv_iz_zabezpechennia_ya kosti_osvity.pdf

4. Matrix of compliance of programme competences with the components of the educational programme

	GC-1	GC-2	GC-3	GC-4	GC-5	GC-6	GC-7	GC-8	PrC-1	PrC-2	PrC-3	PrC-4	PrC-5	PrC-6	PrC-7	PrC-8	PrC-9	PrC-10	PrC-11	PrC-12	PrC-13	PrC-14
EDG1	•	•	•	•	•	•	•	•									•					
EDG2	•	•	•	•	•	•	•	•									•		•			
EDPr1	•	•	•	•	•	•	•	•					•	•	•		•		•		•	
EDPr2	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•				
EDPr3	•	•	•	•	•	•	•	•	•		•		•	•	•		•	•				
EDPr4	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•					
EDPr5	•	•	•	•	•	•	•	•	•			•		•	•	•	•					
EDPr6	•	•	•	•	•	•	•	•	•	•	•		•	•	•		•	•				
EDPr7	•	•	•	•	•	•	•	•	•	•				•	•		•					
EDPr8	•	•	•	•	•	•	•	•	•					•	•		•					
EDPr9	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•					

5. Matrix of ensuring the programme learning outcomes (PLOs) with the relevant components of the educational programme

	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10	PLO-11	PLO-12	PLO-13	PLO-14	PLO-15	PLO-16	PLO-17	PLO-18	PLO-19	PLO-20
EDG1																			•	•
EDG2		•																	•	•
EDPr1	•	•			•		•	•	•										•	•

	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11	C12	C13	C14	C15	C16	C17	C18	C19	C20
EDPr 2	•	•	•	•	•	•		•	•	•	•	•		•					•	•
EDPr 3	•	•		•	•	•		•	•	•									•	•
EDPr 4	•	•		•		•	•	•	•	•	•	•	•	•		•			•	•
EDPr 5			•			•			•	•	•	•		•		•			•	•
EDPr 6	•	•		•	•	•		•	•	•				•					•	•
EDPr 7		•	•					•	•					•			•	•	•	•
EDPr 8					•				•								•	•	•	•
EDPr 9	•	•	•	•	•	•	•	•	•	•	•	•	•	•			•	•	•	

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The programme was approved at a meeting of
the Department of
of Pedagogy and Methods of Primary and
preschool education
Record of proceedings № 8 of 15.03.2022.

Head of the Department   Oleksandra Yankovych

The programme is approved by the Academic Council
of the Faculty of Pedagogy and Psychology
Record of proceedings № 8 of 15.03. 2022 p.
Head of Faculty Council   Volodymyr Chaika

The educational and professional programme is recommended for implementation by the Academic Council of Ternopil Volodymyr Hnatiuk National Pedagogical University
Record of proceedings №13 of 28.06.2022

Academic Secretary of the Academic Council   Victoriya Gevko